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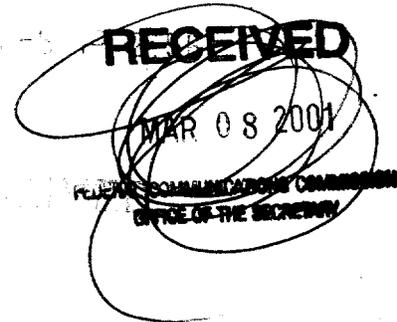
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February 26, 2001

Chairman Powell
Commissioner Furchgott-Roth
Commissioner Ness
Commissioner Tristani

Federal Communications Commission
445 12th St., SW
Washington, DC 20554



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Re: FCC 00-455, ET Docket No. 00-258, RM-9920 and 9911

Dear Commissioners:

I am writing to you to express concern about the imperiled future of our educational wireless spectrum. The Federal Communications Commission is seeking comment on a plan to relinquish Instructional Television Fixed Service (ITFS) channels to cellular phone companies for third generation (3G) mobile telephone services, stripping our nation's educational community of a powerful and irreplaceable medium. ITFS is an important part of the educational program at California State University, Fullerton (Cal State Fullerton), my alma mater. Moreover, ITFS is absolutely critical if wireless broadband is to become a reality.

Cal State Fullerton is the licensee of five Instructional Television Fixed Service (ITFS) stations: four located at Mt. Modjeska and one at Mt. Wilson. Since 1986, ITFS has been the backbone of the university's outreach efforts to learners in southern California. Today, approximately 90 hours of credit coursework are delivered each week to over 900 learners at educational and corporate receive sites. In addition, ITFS is used to connect with the region's cable companies and provide non-credit community enrichment programs 24 hours a day.

ITFS provides the campus with many important benefits. Students at off-campus sites rely on ITFS-delivered courses in order to complete degree program requirements in such areas as engineering, communication, nursing, business, history, religion, and more. Professionals at area corporate locations, such as Boeing and Raytheon, participate in timely training opportunities and learn important job skills. The community at large also benefits from enriching non-credit programming. The following are just a few examples of special programs that have targeted the unique needs of specific populations in southern California:

- In-service training for K-12 teachers at their work sites with necessary continuing education course work for their credentials.
- Early college course enrollment for high school students provided at their high school locations.
- Course enrollment at military facilities for staff improvement at those facilities.

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- Upper division Engineering course work delivered to industrial sites throughout southern California.
- ESL delivered to diverse locations throughout the region to the places where the need for these services existed.

The current ITFS system is the only practical and cost effective way for Cal State Fullerton to access the community at large. ITFS presents a flexible and cost effective means of delivering valuable and timely educational programs throughout southern California. Receive sites can be set up quickly, with little cost compared to other, much more expensive alternatives such as codec. A new, non-university, codec site would cost nearly \$40,000 for equipment and connectivity to our network, and additional annual cost of approximately \$18,000. On the other hand, with ITFS, there is a one-time installation cost of only \$800, approximately \$1,500 in equipment costs, and no reoccurring fees. In addition, ITFS is used as a reliable back-up system for other distance delivery modes.

Cal State Fullerton has invested approximately \$3.8 million dollars in its' current ITFS system. These monies have been used to build and equip television classrooms, a television studio, network operations center, and pay for thousands of hours of labor supplied by television production and telecommunication specialists, communication students, instructional developers, and program administrators. This investment could be negated.

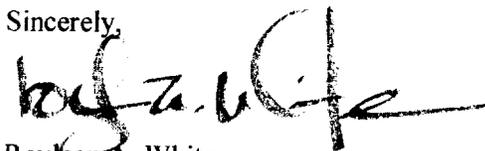
In the future, Cal State Fullerton plans to continue use of wireless technologies for the delivery of credit and non-credit programs to its community of learners. The university is currently planning several additional off-campus sites and new distance education programs, all which will utilize ITFS for course delivery. For example, because of an alarming shortage of nurses, the Cal State Fullerton nursing program is expanding its degree programs in southern California to meet the direct needs of the community. ITFS will provide healthcare organizations the opportunity to become part of our delivery network immediately, at low costs, and take advantage of this timely program.

If ITFS technology were no longer at are disposal, Cal State Fullerton would have to suspend delivery of credit courses, rebuild classrooms to accommodate other means of delivery, expand landline network capabilities, and make major investments while students are without access to important courses. In addition, the University will loose a substantial revenue stream from leasing its access ITFS channels, revenue that directly supports the development and maintenance of distance learning programs.

If the ITFS spectrum is compromised in any way, these public benefits will be lost. I hope that you will support maintaining the integrity of our spectrum and in keeping this tremendous educational resource alive and well.

In summary, ITFS is the reliable, flexible, and cost effective delivery mechanism that allows Cal State Fullerton to meet its institutional mission and be responsive to the educational needs of our community.

Sincerely,



Royleen A. White

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